

AQA 9-mark Question Answering Structure

- Analyse
- Evaluate
- Discuss
- Justify

Topic areas:

-
-
-

Practical scenario:

Which of these terms **summarise** the practical scenario? Once you establish this, use the ideas to help you apply your knowledge to the scenario within your answer.

- | | | | |
|--|------------|--|--------------------|
| Aerobic <input type="checkbox"/> <input type="checkbox"/> | Anaerobic | Open <input type="checkbox"/> <input type="checkbox"/> | Closed |
| Strength <input type="checkbox"/> <input type="checkbox"/> | Endurance | Gross <input type="checkbox"/> <input type="checkbox"/> | Fine |
| Upper body <input type="checkbox"/> <input type="checkbox"/> | Lower body | High <input type="checkbox"/> <input type="checkbox"/> | Low |
| Continuous <input type="checkbox"/> <input type="checkbox"/> | Interval | Novice <input type="checkbox"/> <input type="checkbox"/> | Expert |
| | | Minority <input type="checkbox"/> <input type="checkbox"/> | Non-minority |
| | | Commercialised <input type="checkbox"/> <input type="checkbox"/> | Non-commercialised |
| | | Representative <input type="checkbox"/> <input type="checkbox"/> | Non-representative |

'Analyse' language

- Firstly,
- Secondly,
- Lastly,
- The reason for this
- Because,
- As a result,
- This means
- Through
- By
- Therefore,

'Evaluate' language

- A strength
- A weakness
- An advantage
- A disadvantage
- On the one hand
- On the other hand
- , whereas
- In contrast,
- The upside is
- The downside is

'Discuss' language

(Depends on the exact nature of the question)

- Everything from **analyse** and **evaluate** but may also require:
- Is characterised by
- Is composed of
- Is like
- Is not like
- In comparison,
- Is different because
- Is similar because
- Similarly,

Justify

- Because
- The reason for this
- I believe this because
- The evidence for this
- The evidence against this
- In support of this position
- On the one hand,
- On the other hand,
- Therefore,
- In my opinion,
- I think that



Synoptic links: tick at least two relevant areas and develop (link to synoptic doc) them in your answer.

- | | | |
|---------------------------------------|---|---|
| <input type="checkbox"/> Goal setting | <input type="checkbox"/> Effects of exercise | <input type="checkbox"/> PEDs |
| <input type="checkbox"/> Nutrition | <input type="checkbox"/> Classification | <input type="checkbox"/> Recovery from exercise |
| <input type="checkbox"/> Energy | <input type="checkbox"/> Somatotype | <input type="checkbox"/> IP |
| <input type="checkbox"/> Arousal | <input type="checkbox"/> Component of fitness | <input type="checkbox"/> Engagement pattern |
| <input type="checkbox"/> Hydration | <input type="checkbox"/> Motivation | <input type="checkbox"/> |

Conclusion

Does your answer require a conclusion?

Evaluate, discuss and justify responses generally do require a conclusion. For analyse questions, it is optional.

- Yes, it does. No, it doesn't. I confirm that I am NOT doing this.

Conclusion style: Repeating the same points as a summary.

- Conclusion style 1: **Incorporating my synoptic links into the conclusion**
- Conclusion style 2: **Applying the main ideas to my own experience of performance/participation**
- Conclusion style 3: **Providing a summary judgement based on the points I have made**
- Conclusion style 4: **Giving a prediction for the future**
- Conclusion style 5: **Based on the ideas in the answer, giving advice to the performer in the scenario**

General concluding language:

- | | |
|--|--|
| <input type="checkbox"/> In conclusion, | <input type="checkbox"/> In my experience |
| <input type="checkbox"/> I believe that | <input type="checkbox"/> I would like to see |
| <input type="checkbox"/> I expect that | <input type="checkbox"/> My prediction is |
| <input type="checkbox"/> My advice would be | |
| <input type="checkbox"/> On the balance of the arguments, I believe that | |
| <input type="checkbox"/> I believe this because | |

Checklist:

- I have included all my knowledge of the topic.
- I have repeatedly linked the topic to the **impact** on performance/ participation of the practical scenario.
- I have performed the command skill.
- I have included at least two developed synoptic links.
- Where relevant, I have included a conclusion.