

# Revision Series 2022 Edexcel GCSE Physical Education

Paper 2

Notes pages •



Welcome to the 2022 Revision Series for Edexcel GCSE Physical Education! We hope you find it useful. Before we start, please make sure you have all of the documents below, as they will be great help for your revision:

Notes pages

Practice questions

Mark schemes

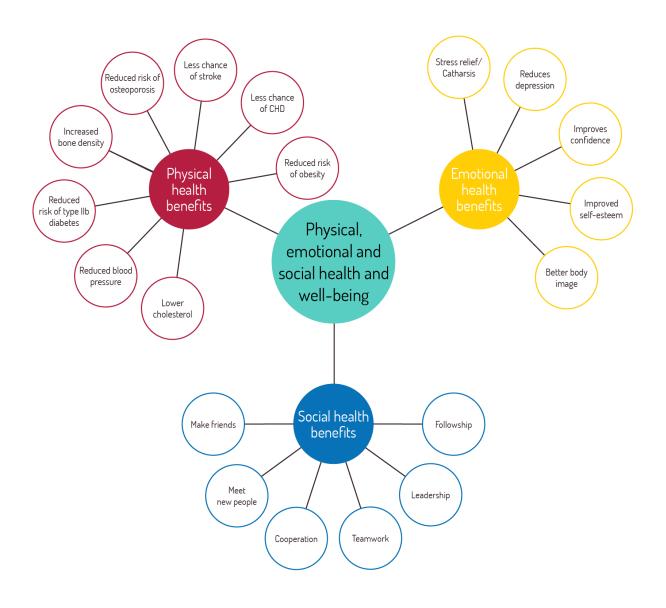
Model answers

Infographics

Revision timetable

You will find all these documents on our <u>Edexcel GCSE PE Revision page</u> (https://pages.theeverlearner.com/2022-edexcel-gcse-pe-revision).

#### Physical, emotional and social health



\*Only physical and emotional listed on the AEI

only projected and emotional notice on the re-					
Notes					

#### Consequences of a sedentary lifestyle

#### Sedentary lifestyle

A sedentary lifestyle is sitting and lying down too much.

Consequences of a sedentary lifestyle					
Weight	Risk to long-term health	Reduced fitness			
<ul><li>Overweight</li><li>Overfat</li><li>Obese</li></ul>	<ul> <li>Depression</li> <li>CHD</li> <li>High blood pressure</li> <li>Diabetes</li> <li>Osteoporosis</li> <li>Loss of muscle tone</li> <li>Poor posture</li> </ul>	<ul> <li>Reduced strength</li> <li>Reduced flexibility</li> <li>Reduced CV endurance</li> </ul>			

Notes			

#### Balanced diet

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#### Micronutrient Minerals: Trace elements that the body cannot produce itself Calcium Iron Zinc • Required to increased bone • Forms haemoglobin • Promotes healing (oxygen bonds with iron) • Helps with cell growth density • Required to keep bone • Increases oxygen carrying (mitosis) • Supports the immune strong capacity • Prevents fractures • Decreases fatigue system • Decreases production of • Keeps an athlete healthy arctic acid indirectly) • Helps fight sickness (prevents reversibility)

Notes		

#### **Vitamins**



For immunity, vision and skin



For releasing energy from food



Keeps cells healthy and skin and blood vessels



Keeps bones, teeth and muscles healthy



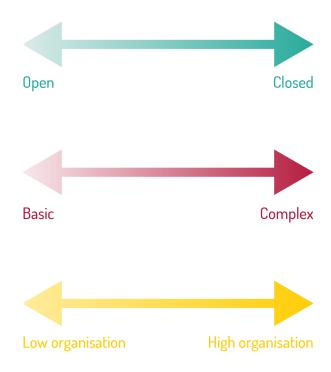
For healthy skin and eyes

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Fibre

Water

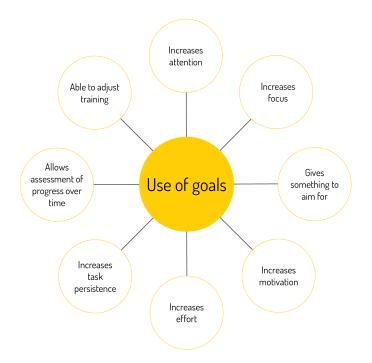
#### Classification of skill

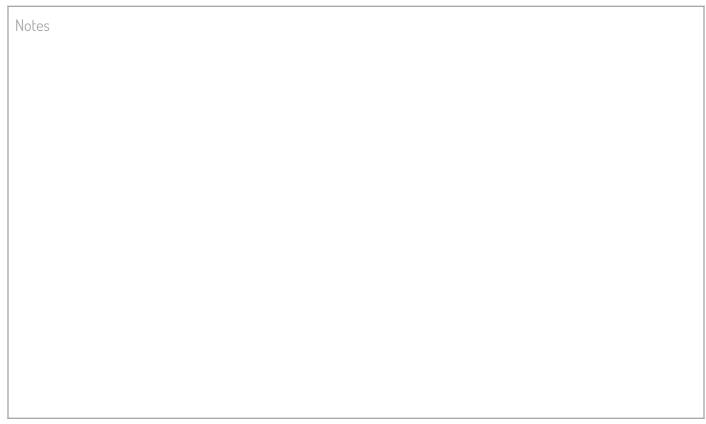


Notes		

#### Goal setting

- S Specific
- Measurable
- A Achievable
- R Realistic
- Time-bound





#### Feedback

#### Feedback

- Feedback helps to correct errors in technique or improve performance.
  Feedback is used to reinforce the correct technique.

Types of feedback					
	Intrinsic	Extrinsic	Concurrent	Terminal	
	<ul> <li>Comes from the performer themselves</li> <li>Feeling of the skill</li> </ul>	<ul> <li>Information from an external source</li> <li>Coach, team mates, parents</li> <li>Instructions</li> <li>Tactics</li> <li>Praise/criticism</li> </ul>	Feedback whilst the performance takes place	After the skill has been completed	
Positives	More suitable for experienced performers	Good for beginners	Skill can be adjusted	No time restriction	
Negatives	Less suitable for novices	Less useful for advanced	Not possible for fast skills	Skill cannot be adapted as it has ended	

Notes		

### Factors affecting participation

	Factors affecting participation					
Age	Socio-economic group	Gender	Disability	Ethnicity		
<ul> <li>Adults earn money</li> <li>Adults can afford more expensive sports.</li> <li>Adults may have less time.</li> <li>Younger people have less access to transport.</li> <li>Younger people restricted to local opportunities.</li> <li>Elderly may be more frail.</li> <li>Fewer activities for the elderly.</li> </ul>	<ul> <li>Wealthier people have more money.</li> <li>Wealthier can afford more expensive sports.</li> <li>Less wealthy play cheaper sports.</li> <li>Less wealthy might choose boxing or athletics.</li> </ul>	<ul> <li>Male sport is dominant.</li> <li>Fewer female role models.</li> <li>Less female media coverage.</li> <li>Fewer clubs for females.</li> <li>Female dropout rate.</li> <li>Less sponsorship for female sport.</li> <li>Less funding for grassroots girls sport.</li> </ul>	<ul> <li>Paralympic sport is less valued than olympic.</li> <li>Less media coverage.</li> <li>Fewer role models.</li> <li>Need for adapted sports.</li> <li>Disabled face more barriers of kit, equipment and access.</li> </ul>	<ul> <li>Very few non-white people in sport admin.</li> <li>Very few non-white people in sport coaching.</li> <li>Non-white participation is focussed in some sports and not all.</li> <li>Fewer role models in some sports for non-whites.</li> </ul>		

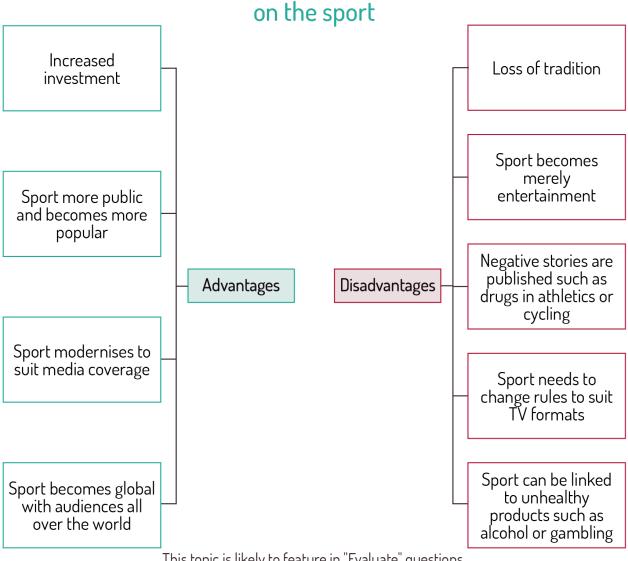
Notes		

# Advantages and disadvantages of commercialisation and media

#### Impact of commercialisation on the sponsor Athlete may test Increased exposure of brand positive for drugs Increased Poor reputation profits Advantages Disadvantages Increased Drop in sales recognition Unsuccessful Potential performance leads to for global brand drop in sales

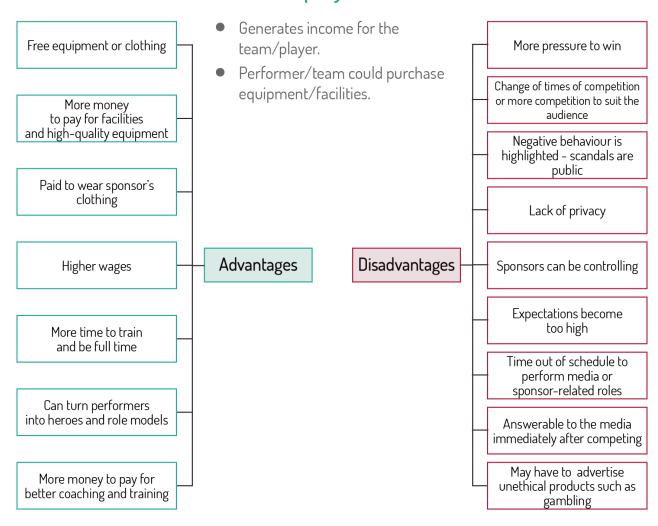
Notes

#### Impact of commercialisation



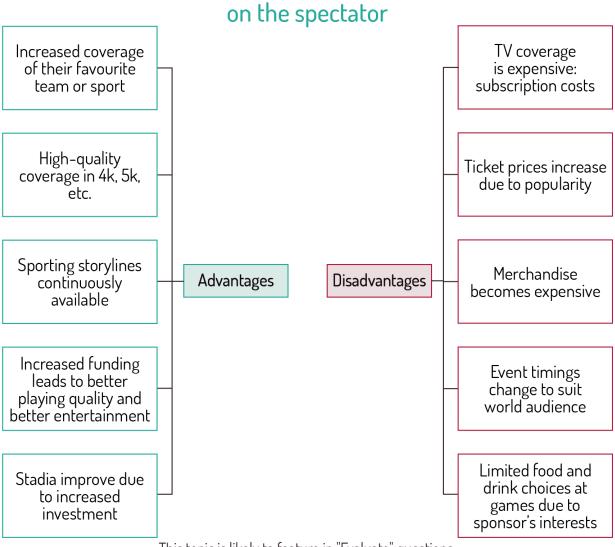
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## Impact of commercialisation on the player/team



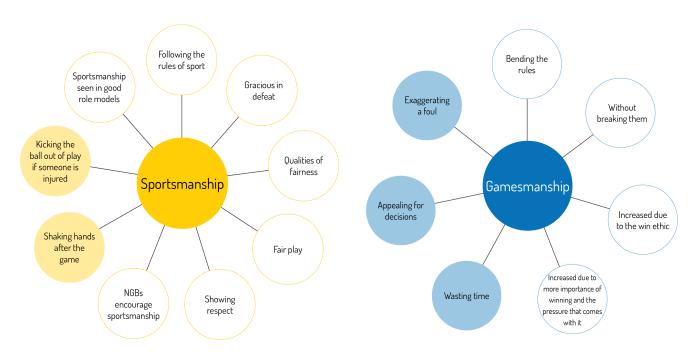
Notes		

#### Impact of commercialisation



Notes			

#### Sporting behaviour



Notes	

Deviance			
Deviance	Reasons for deviance	Consequences of deviance	
<ul> <li>Performer cheats</li> <li>Outside of the rules</li> <li>Match fixing</li> <li>Doping</li> <li>Violence</li> <li>Faking injury</li> <li>*Overtraining (positive deviance)</li> </ul>	<ul> <li>Win at all costs</li> <li>Rewards/money/fame</li> <li>Pressure from a coach</li> <li>Culture of cheating (cycling in the 1990s and 2000s)</li> <li>Frustration</li> <li>Increase chances of winning</li> </ul>	<ul> <li>Bans</li> <li>Fines</li> <li>Loss of sponsorship</li> <li>Negative role model</li> <li>Loss of reputation</li> <li>Imprisonment</li> <li>Loss of medals</li> </ul>	

Notes			