Date: 24th May Time: PM Marks: 60 Length: 60 min Marks per min: 1.00 VouTube Wed 4th May 5:45-7:15pm

Watch our live revision sessions on youtube.com/TheEverLearner

AEI listed content

✓ Lever systems

REVISION

- \oslash Planes and axes
- ♂ Structure and function of the CV system
- 𝔆 Short-term effects
- 𝔆 Long-term effects
- ✓ Components of fitness
- ✓ Types of training
- Minimising the risk of injury \oslash



Average marks for all Paper 1s since 2018



Want to know more about the exam? Have a look at our blog post about this exam on blog.theeverlearner.com/en/the-changing-rooms/ advance-exam-information-ocr-gcse-pe

Most examined Mark allocation A0 coverage topics Short-term effects A03 Planes and axes Key comp. of warm-up 13 marks A01 26 marks Fitness tests Structure of the heart 21 _{marks} Comp. of fitness 2-mathers 3-matker Average marks for all Paper 1s since 2018 Average marks for all Paper 1s since 2018 Average marks for all Paper 1s since 2018 Marks awarded per skill **Revision** tips Use the tutorials, quizzing and testing on 🚷 The EverLearner Attend (B) The EverLearner 's Live Revision on P YouTube Explain Identify Do plenty of exam practice on ExamSimulator Analyse Take great notes and learn them! 2020 2018 2019 ŝ

The EverLearner

Date: 24th May Time: PM Marks: 60 Length: 60 min Marks per min: 1.00

Content preparation					
I am fully aware of the Advance Exam Information listings.	C Lever systems	C Long-term effects			
I have OVER-LEARNED all of the Advance Exam	C Planes and axes C Structure and function of	C Components of fitness C Types of training			
 I have learned all other specification content in preparation for lower-tariff questions. 	the CV system C Short-term effects	C Minimising the risk of injury			
Skills preparation					
I am fully aware of the most common command words in the OCR GCSE PE Paper 1 exam.					
I have OVER-PRACTISED 'Identify'/'State'/'Give'/'Complete', 'Describe'/'Outline' and 'Explain' through past-paper questions AND ExamSimulator.					
· · · · · · · · · · · · · · · · · · ·	pe'/'Outline'	'Explain'			
skill language skill l	anguage	skill language			
I am fully aware that 2-mark questions accumulate the most marks in the OCR GCSE PE Paper 1 exam.					
I have OVER-PRACTISED 2-mark questions for the OCR GCSE PE Paper 1 exam from both the exam board and ExamSimulator.					
I know the required format of the extended-writing piece(s) for the OCR GCSE PE Paper 1 exam.					
I have practised all past paper AND ExamSimulator examples of extended-writing pieces.					
*These examples are generic and used to represent a range of content across all PE exams.					
I have read and actioned the information below about well made and poorly made practical examples across PE					
examinations of all kinds. sponsorship such as Gillette razors for football. & &	sponsorship such as the elite men's football to inco and, potentially, boost sal				
open skills such as taking a (slip) catch in cricket due to the need to adapt the catching skillopen skills such as in cricket.					
to suit the specific flight and pace of the ball as it leaves the edge of the bat. \bigtriangledown	flexion at the elbow when				
	upwards phase of a biceps				
flexion is bending the elbow when weightlifting.	agility is critical in basketball when dribbling the ball as a player can maintain control whilst				
Solition in hospithall when you dribble the	changing direction and,				
agility like in basketball when you dribble the ball. $\ensuremath{\bigotimes}\xspace\otimes$	out of spaces around defenders without losing				
	possession of the ball.	$\propto \propto$			



 $\oslash \bigotimes$

Date: 10th June Time: PM Marks: 60 Length: 60 min Marks per min: 1.00 REVISION Watch our live revision sessions on VouTube Thu 12th May 5:45-7:15pm Thu 12th May 5:45-7:15pm

AEI listed content

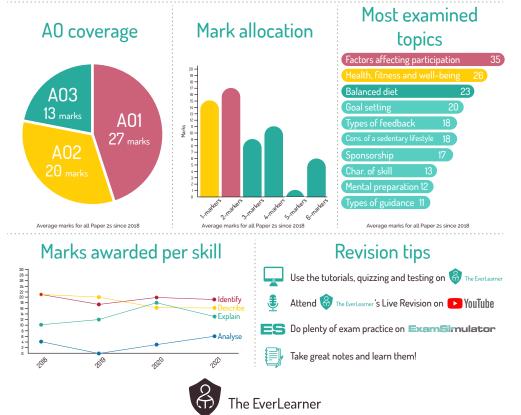
- \oslash Physical activity and sport in the UK
- \oslash Participation in physical activity and sport
- 🧭 Goal setting
- 🧭 Guidance
- 🧭 Feedback
- \oslash Health, fitness and well-being
- 🧭 Diet and nutrition



Average marks for all Paper 2s since 2018



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Date: 10th June Time: PM	Marks: 60	Length: 60 min	Marks per min: 1.00	
Content preparation				

content p	reparation				
 I am fully aware of the Advance Exam Information listings. I have OVER-LEARNED all of the Advance Exam Information content. I have learned all other specification content in preparation for lower-tariff questions. 	 Physical activity and sport in the UK Participation in physical activity and sport Goal setting Guidance 	 Feedback Health, fitness and well-being Diet and nutrition 			
Skills preparation					
I am fully aware of the most common command words in the OCR GCSE PE Paper 2 exam.					
I have OVER-PRACTISED 'Identify'/'State'/'Give'/'Comp questions AND ExamSimulator.	olete', 'Describe'/'Outline' and 'Explair	n' through past-paper			
	e'/'Outline' anguage	'Explain' skill language			
 I am fully aware that 2-mark questions accumulate th I have OVER-PRACTISED 2-mark questions for the OC board and ExamSimulator. I know the required format of the extended-writing pi I have practised all past paper AND ExamSimulator examples and the extended of the e	R GCSE PE Paper 2 exam from both ece(s) for the OCR GCSE PE Paper 2	the exam			
*These examples are generic and used to represent a range of content across all PE exams.					
I have read and actioned the information below about examinations of all kinds. sponsorship such as Gillette razors for football. Social	well made and poorly made practica sponsorship such as the br elite men's football to increa and, potentially, boost sales	and Gillette sponsoring ise product awareness			
open skills such as taking a (slip) catch in cricket due to the need to adapt the catching skill to suit the specific flight and pace of the ball as it leaves the edge of the bat. $\bigotimes \bigotimes$	open skills such as in cric flexion at the elbow when t upwards phase of a biceps cu	the elbow bends in the			
flexion is bending the elbow when weightlifting. $\oslash \otimes$	agility is critical in bask				
agility like in basketball when you dribble the ball. $\bigotimes \bigotimes$	the ball as a player can mai changing direction and, the out of spaces around defend possession of the ball.	erefore, dribble in and			

