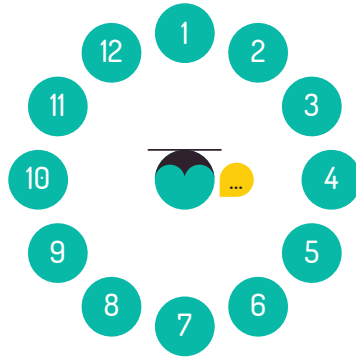


# 5. Agreement Circles



## Instructions

Students stand in a circle with the teacher as one element of the circle. The teacher poses a statement which is aimed at generating both agreement and disagreement. The teacher repeats the statement.

After the repetition, students either step into the circle if they agree or step out of the circle if they disagree. At this point, it's a good idea for students to note down the reasons why

they stepped in or out on a mini whiteboard. Pairs of small groups can be formed and students can discuss and debate why they agreed and disagreed. Thoughts can be shared with the whole group.

Remember to ask students to make a record of their ideas so that this can be used in future tasks such as answering evaluation questions.

## Set-up

- ✓ Students in a circle
- ✓ Students **must** step in or out
- ✓ Mini whiteboard and pen each

## Skills developed

- ✓ Evaluate
- ✓ Justify
- ✓ Compare
- ✓ Analyse
- ✓ Explain
- ✓ Discuss
- ✓ Describe