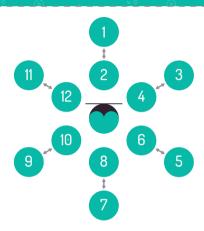
3. Inner-Outer Circles



Instructions

Each student receives a task card at the start of the activity with a question. Each student, in silence, researches the answer for a designated time and writes it under the question on their card.

After the research time has elapsed, all students enter one of two circles: the inner circle members face outward to the outer circle members, who are facing in. Students are effectively paired. 90 seconds is called and

each pair must ask their question, listen to the response and feed back. Within the same 90 seconds, the other pair also asks, receives the answer and feeds back.

After 90 seconds, the teacher calls the inner circle to rotate one place clockwise. The cycle repeats until a full rotation is completed. At the end of the activity, cards should be collected and formed into a single resource for photocopying and distribution.

Set-up

- Students in two circles
- Multiple questions pre-written
- Research time must be completely silent

Skills developed

- Identify/State
- Summarise
- ✓ Suggest
- Describe/Outline
- Explain
- Justify
- Compare
- Evaluate